

	Autumn I Wonder	Spring Adventures above and below the clouds	Summer The Great Outdoors
Knowledge	<p><u>Settling in</u> Know nursery rules and routines. Know how to sit on the carpet. Know how to line up. Know how to go to the toilet independently. Know how to leave carer with support. Know the different feelings of the colour monster. Know who to talk to about their feelings.</p> <p><u>Autumn</u> Know what we should we wear to go outside in Autumn. Know different signs of autumn. Know how Autumn different to summer?</p> <p>Know that it starts to get darker and colder. Know what an owl is. Know that owls live in trees. Know owls are nocturnal. Know the story of owl babies. Know the characters in the story. Know how Sarah, Percy and Bill may have felt without their mummy. Know what owls eat. Know what animals do in the Autumn. Know that some animals hibernate (Hedgehog, badgers, squirrels.) Know what a hedgehog is. Know that a hedgehog has spikes. Know that hedgehogs like to live in hedges.</p>	<p><u>Spring</u> Know signs of spring. Know what spring is. Know that spring comes after Autumn. Know the different parts of a plant.(Stem, leaf and petal.) Know what a daffodil is. Know that a plant needs water, soil and oxygen to grow. Know that baby animals can be born in spring. Know the names for some baby animals. Know that ducks come from eggs. Know how to care for ducks. Know that milk comes from cows. Know chickens come from eggs. Know the names for different farm animals (Pig, sheep, hen, duck, dog, cat, cow, horse, goat.) Know the sounds that the following animals make (Pig, sheep, hen, duck, dog, cat, cow, horse, goat.) Know where these animals (Pig, sheep, hen, duck, dog, cat, cow, horse, goat.) live on the farm. Know that there are different types of farms. Know how fruit and vegetables grow. Know that some vegetables grow from under soil and some grow from trees.</p> <p><u>Ducks</u></p>	<p>Eid Know the story of Ibrahim and the dream. (UW) Know about different foods from around the world.(UW) Know that Muslim people celebrate by giving gifts to the poor. (UW) Know that Eid is about moons changing. (UW) Know how Muslim people celebrate Eid.(UW) Know what a mosque is.(UW) Know that a moon and star is the Islamic symbol. (UW)</p> <p>Summer Know the signs of summer. Know that the leaves come back on to the trees. Know that flowers will have grown. Know that vegetables are ready to be harvested. Know the weather changes in the summer. Know that it is lighter at night time.</p> <p>Under the sea Know the names of animals that live in the sea. (Shark, whale, crab, fish. Starfish.) Know what the sea looks like. Know that boats float on the sea, Know how to make a boat. Know that different objects can float. Know that different object/materials can sink. (Money/stones)</p> <p>Mini beasts</p>

Know how to make a hedgehog house.
Know that hedgehogs hibernate.
Know that a baby hedgehog is called a hoglet.

Know what hedgehogs eat.

Harvest

Know what harvest is.

Know why is harvest an important time.

Know how to harvest vegetables.

Know different food groups.

Celebrations- (Christmas, Fireworks and Diwali)

Fireworks

Know that fireworks make different noises. (EAD)

Know that fireworks can be dangerous. (PSED/EAD)

Know that fireworks are for night time. (UW)

Know that fireworks are bright and colourful. (UW/EAD)

Know that when colours mix they change colour. (EAD)

Diwali

Know the story of Rama and Sita. (L)

Know the story of the Sixth Guru. (L)

Know that there are different countries in the world. (UW/L/CL)

Know about different foods from around the world. (UW/L/PSED/CL)

Know what a temple is. (UW)

Know that there are different religions. (UW)

Know how Hindu and Sikh celebrate Diwali. (UW)

Christmas

To know that ducks lay eggs
To know that ducklings come from an egg.

To know that an incubator keeps eggs warm.

To know that the ducks use their beaks to crack the eggs.

To know that ducks live on a farm.

To know that a baby duck is called a duckling.

To know that ducklings have a beak.

To know that duck/lings have webbed feet.

To know how to hold a duck safely.

To know how to take care of a duck.

Jack and The Beanstalk

Know the story of Jack And The Beanstalk.

Know how to retell the story of Jack and the Beanstalk.

Know what plants and seeds need to grow.

Know how to plant a seed.

To know how to measure in a variety of different ways.

To know that the giant is big and jack is small.

Know the life cycle of a frog.

Know that frogs live in a pond.

Know that frogs lay eggs and they are called frogspawn.

Know that tadpoles come from frogspawn.

Know that tadpoles then grow legs.

Know that tadpoles turn into froglets.

Know that ladybirds are called larvae.

Know that larvae turn into ladybirds.

Know that ladybirds eat aphids.

Know aphids are on plants.

Know the names of different types of insects. (Ladybird, worm, spider, butterfly, cricket, millipede, caterpillar.)

Know the life cycle of a butterfly.

Know that caterpillars turn into a butterfly.

Know that caterpillar weave a cocoon.

Know what nectar is.

Know where we can find nectar.

Know that we must look after all creatures. Great and small.

Know the Christmas story. (L)
Know that at Christmas some people give gifts to say thank you. (CL)
Know how to sing some Christmas songs. (EAD)
Know how to play an instrument whilst singing a song. (EAD)
Know what a church is. (UW)

Traditional Tales

Know the story of Goldilocks and the Three Bears
Know the difference in sizes Big, small and medium
Know about different emotions that the bears may feel about Goldilocks coming into the house.
Know how to make porridge.
Know how to retell the story of Goldilocks and the Three bears.
Know the story of the Gingerbread Man.
Know how the Gingerbread Man may feel when he was put in the oven.
Know why the old lady made the gingerbread man.
Know the characters in the story.
Know what happens when the gingerbread man gets wet.
Know how to make a gingerbread man.
Know the ingredients to make a Gingerbread man.

Winter Animals

Know that froglets grow into frogs.
Know what frogs need to survive.

Easter

Know that people receive eggs at easter.
Know that we celebrate new life at easter.

Skills	<p>I can retell the story of Goldilocks and the Three Bears, The Gingerbread Man (L)</p> <p>I can discuss and identify the characters in the story.(L CL)</p> <p>I can discuss the different character's emotions in the stories.(PSED)</p> <p>I can make marks for a shopping list.(L)</p> <p>I can form some recognisable letters in my shopping list.(L)</p> <p>I can follow a recipe.(L/UW)</p> <p>I can measure ingredients.(MD)</p> <p>I can identify and use the correct vocabulary to discuss smallest, largest, biggest, shortest, longest.(MD)</p> <p>I can retell the story of Owl Babies.(L)</p> <p>I can identify nocturnal animals.(UW)</p> <p>I can make a hedgehog house.(UW)</p> <p>I can use and join different materials together.(EAD)</p> <p>I can use tools appropriately for tasks.(PD)</p> <p>I can identify different animal sounds.(L)</p> <p>I can make different animal sounds.(L)</p> <p>I can draw different animals.(PD)</p> <p>I can identify different animal habitats.(UW)</p>	<p>I can retell the story of and Jack and The Bean Stalk. (L CL)</p> <p>I can discuss and identify the characters in the story. (L)</p> <p>I can discuss the different character's emotions in the stories.(L)</p> <p>I can measure ingredients. (MD)</p> <p>I can select the right tools and equipment to plant seeds. (PD UW)</p> <p>I can identify and use the correct vocabulary to discuss smallest, largest, biggest, shortest, longest. (MD)</p> <p>I can use and join different materials together.(EAD)</p> <p>I can use tools appropriately for tasks.(PD)</p> <p>I can identify different animal sounds.EAD L</p> <p>I can make different animal sounds.(EAD L)</p> <p>I can draw different animals.(PD UW)</p> <p>I can identify different animal habitats.(UW)</p> <p>I can hold a duckling safely.(PSED UW)</p> <p>I am able to care for a duckling safely. (PSED UW)</p>	<p>I can identify ladybird larvae. UW</p> <p>I can identify and find minibeasts. UW</p> <p>I can use a magnifying glass correctly. UW EAD</p> <p>I can describe the life cycle of a duck, frog and butterfly. UW</p> <p>I can identify seasonal changes and talk about them.(UW)</p> <p>I can name each season.(UW)</p> <p>I can use different materials to make a flower.(EAD)</p> <p>I can mix colours.(EAD)</p> <p>I can make and identify different patterns. (MD)</p>

	<p>I can identify seasonal changes and talk about them.(UW) I can name each season.(UW) I can use tools effectively to harvest our crops.(PD) I can draw a Picasso penguin. (EAD/PD) I can hold a pencil and make marks.(EAD/PD) I can discuss what animals live in Antarctica.(UW) I can identify what animals live in the Arctic Circle.(UW) I draw a map.(EAD/UW/PD) I can make an igloo using blocks. (MD) I can use different materials to make a flower.(EAD) I can mix colours.(EAD) I can make and identify different patterns. (MD) I</p>	<p>I can use scissors appropriately to cut zig zag lines. (PD) I can identify seasonal changes and talk about them.(UW) I can name each season.(UW) I can use different materials to make a flower.(EAD) I can mix colours.(EAD) I can make and identify different patterns. (MD) .</p>	
<p>Key Vocab</p>	<p><u>Key Vocabulary</u> Owl,nest, bird, feathers, wings, beak, nocturnal, hedgehog, hoglet, hibernacula, straw, box, night, day, fox, squirrels, tortoise Autumn, spring, Summer, Winter. Seasons, Trees, Leaves, Weather, Lighter, Darker, Night, Day, Hot, Cold, Antarctica, Artic, North Pole, South Pole, Penguin, Inuit, Ice, frozen, Icebergs, Igloo Sun, Blubber, Fish, Float, Swim, Rain, Cold, Snow, Grass, Pollen, Petal, Stem, Flower, Leaf, Soil, Plants.</p>	<p><u>Key Vocabulary</u> frog, duckling, butterfly, caterpillar, ladybird, larvae, cocoon, frogspawn, tadpole, froglet, frog, lifecycle, Incubator, egg. Farm animals. Autumn, spring, Summer, Winter. Seasons, Trees, Leaves, Weather, Lighter, Darker, Night, Day, Hot, Cold, , Grass, Pollen, Petal, Stem, Flower, Leaf, Soil, Plants.</p>	<p><u>Key Vocabulary</u> Butterfly, caterpillar, ladybird, larvae, cocoon, frogspawn, tadpole, froglet, frog, lifecycle, Incubator, egg. Insect, mini-beasts, magnifying glass, millipede, spider, worm, cricket. Autumn, spring, Summer, Winter. Seasons, Trees, Leaves, Weather, Lighter, Darker, Night, Day, Hot, Cold, , Rain, Cold, Snow, Grass, Pollen, Petal, Stem, Flower, Leaf, Soil, Plants.</p>
<p>Key Questions</p>	<p><u>Key Questions</u> What happens in the story? Why did Sarah, Percy and Bill's mum go? What did</p>	<p><u>Key Questions</u> What sound does a (animal) make? What lives on a farm?</p>	<p><u>Key Questions</u> What happens in the story? Why did Sarah, Percy and Bill's mum go? What</p>

she get? What did they live in? How do they fly?

What sound does a (animal) make?

What lives on a farm?

What lives in trees?

What lives underground? What lives in water? What animal lives in the house?

What sounds do these animals make?

What do they look like?

What comes out of the egg? What keeps the egg warm? How does it hatch? How does the duckling stay warm? What does it have? How does it move? What does it eat? What sound does it make?

What happens to the caterpillar? What does it turn into? What does it look like?

What mini-beasts can you find? Where did you find them? What do they look like?

What happens to the tadpoles? Where do tadpoles come from?

What season are we in?

What happens to the trees?

What colour are the trees?

What is the weather like?

What happens in this season?

Where is Antarctica?

Where is the Arctic Circle?

What animals live in?

What do Polar Bears look like?

What is on their fur?

What do they eat?

What do penguins do?

Who looks after the egg?

What do they eat?

What lives in trees?

What lives underground? What lives in water? What animal lives in the house?

What sounds do these animals make?

What do they look like?

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What colours can you see?

What is an Artist?

What part of the flower is this?

What shapes can you see?

How could we make a flower?

What patterns can you see?

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How could we make a flower?

What patterns can you see?

How do they keep warm?
How can we build an igloo?
What materials will we need?

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What part of the flower is this?
What shapes can you see?
How could we make a flower?
What patterns can you see?