
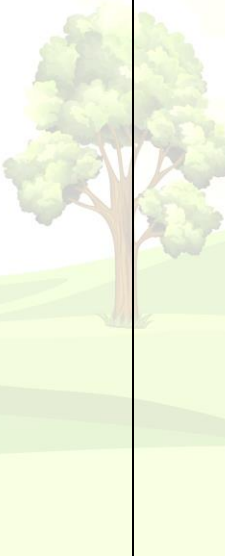

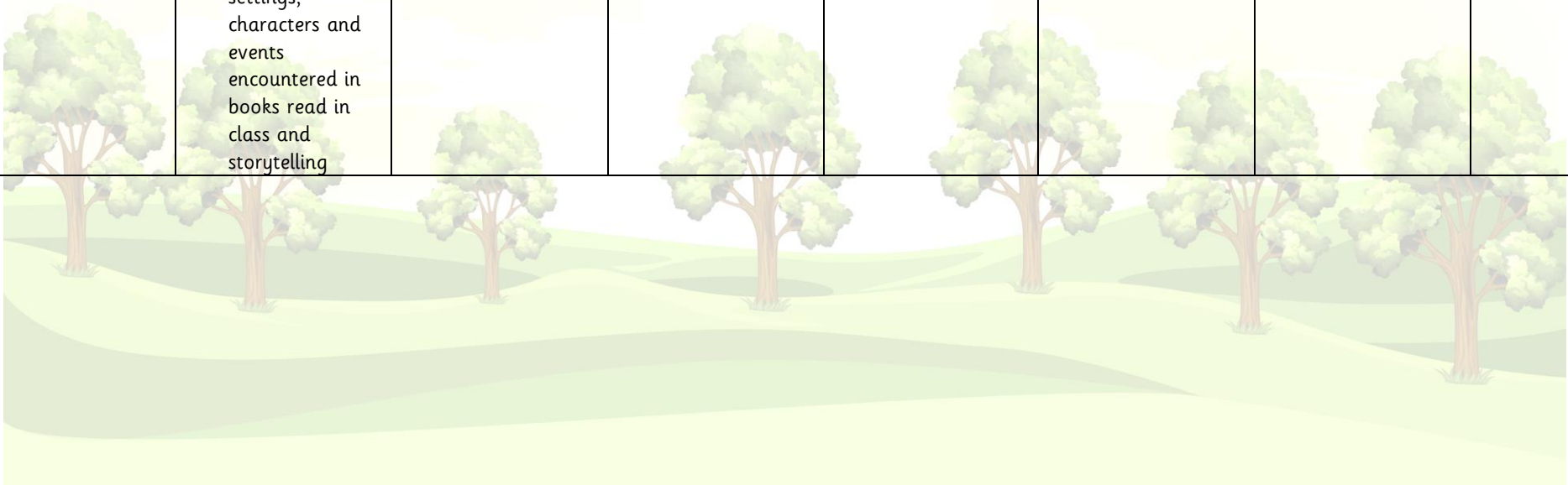


## HISTORY TREES OF KNOWLEDGE AND SKILLS PROGRESSION




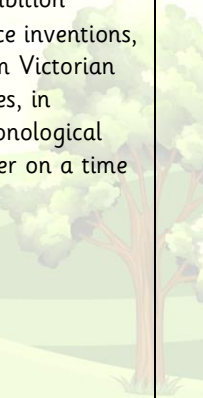
	<b>Nursery</b>	<b>Reception</b>	<b>Autumn Term</b> Who am I? Around the World	<b>Spring Term</b> To the Rescue	<b>Summer Term</b> Wonderful Westacre Animal Allsorts	<b>Autumn term</b> London's Calling The Great Fire of London	<b>Spring term</b> Famous Explorers Victorians	<b>Summer term</b> India Out and About
	<b>Year 1</b>					<b>Year 2</b>		
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Begin to know the names of the days of the week and their order</li> <li>• Begin to know the names of the months of the year</li> <li>• Begin to understand what a family is</li> <li>• Begin to make sense of (know) their own life-story and family's history</li> </ul>	<ul style="list-style-type: none"> <li>• Re-visit knowledge of the order of days of the week</li> <li>• Know the months of the year, in order</li> <li>• Know the date of their birthday</li> <li>• Know and understand the vocabulary "new" and "old"</li> <li>• Know what a 'family' is and that every family is different</li> <li>• Know the people in their family, their names and how they relate to them</li> <li>• Know that their grandparents are their parents' parents</li> <li>• Know that their aunts and uncles are their parents brothers and sisters</li> </ul>	<ul style="list-style-type: none"> <li>• Revisit knowledge of the order of the days of the week and months of the year</li> <li>• Know the meaning of key vocabulary - old, new, young, days, months, a long time ago.</li> <li>• Know and understand key events in their own life</li> <li>• Begin to understand how to sequence events in order (chronological) on a simple time line</li> <li>• Know some similarities and differences between things in the past and now (drawing on their experiences and books they have read)</li> </ul>	<ul style="list-style-type: none"> <li>• Know what 'chronological' order means</li> <li>• Know what a time line is and how it is used</li> <li>• To know who Grace Darling (a significant individual from the past) was</li> <li>• To know why Grace Darling achieved fame, rescuing survivors from a merchant ship in 1838.</li> <li>• Know that Grace Darling lived a long time ago and that she was born in 1815 in Victorian times</li> <li>• Know some differences between Grace's life in Victorian times and their life in the present e.g. candles for light,</li> </ul>	<ul style="list-style-type: none"> <li>• Know about events in their locality and the history of places in their locality.</li> <li>• Know about the Battle of Tettenhall – who fought in it and why, and who won.</li> <li>• Know about Cupcake Lane – how it was used as a railway station and is now a tearoom.</li> <li>• Know about the history of Wolverhampton Wanderers – Molineux stadium and the six players who have captained England.</li> </ul>	<ul style="list-style-type: none"> <li>• Know what a time line is and that how it is used to order events chronologically</li> <li>• Know who Charles MacIntosh was (chemist from Scotland), know what he did to make him famous (invented waterproof mac), why he did it (suitable clothing) and when 1823.</li> <li>• Know the Great Fire of London took place in Sept 1666 in Pudding Lane.</li> <li>• Know how the Great Fire of London started, why it spread so quickly and how the weather affected the spread.</li> </ul>	<ul style="list-style-type: none"> <li>• Know who Robert Falcon Scott was (Royal Navy officer and explorer), what he was famous for (led two exhibitions to the Antarctic), when he did it (scientific and geographic exploration) and when 1901-1904 and 1910-1913.</li> <li>• Know the names of some female explorers (Jeanne Beret, Lady Hester Stanhope, Isabella Bird, Annie Smith Peck. Mary Kingsley, Gertrude Bell, Nellie Bly, Bessie Coleman, Freya Stark, Lady Grace Drummond Hay)</li> </ul>	<ul style="list-style-type: none"> <li>• Re-visit knowledge of Queen Victoria – who she was, outline of her life, growing up, her children and key life events.</li> <li>• Know that Queen Victoria became the Empress of India in 1877.</li> </ul>

		<ul style="list-style-type: none"> <li>• Know that different people help them at different times of the day</li> <li>• Know some similarities and differences between things in the past and now (drawing on their experiences and books they have read)</li> <li>• Know that there are different jobs that people do within the community and within their family</li> <li>• Begin to understand why people celebrate Bonfire Night</li> <li>• Begin to understand that the Gunpowder Plot happened a long time ago</li> <li>• Use their class book to look back on what they have learnt and done during their time in Reception</li> </ul>	<ul style="list-style-type: none"> <li>• Know the sequence of the story of the Gunpowder Plot.</li> <li>• Know that the Gunpowder Plot took place in London a long, long time ago.</li> <li>• Know who Guy Fawkes was, what he (and his friends) tried to do and why</li> </ul>	<p>clothes, food, transport, home, school, family</p> <ul style="list-style-type: none"> <li>• Know the sequence of events in Grace Darling's story</li> <li>• Know that Grace Darling's story is still important today. Know that her act of bravery contributed to developing the RNLI.</li> <li>• Know who Sir David Attenborough is (British natural historian, author, presenter, director and broadcaster) and what he is famous for (work on exploring the natural world and saving the planet).</li> <li>• Know when Sir Richard Attenborough was born (1926) and that his</li> </ul>		<ul style="list-style-type: none"> <li>• Know who Samuel Pepys was, know what he did (buried items/wrote diary) and why he did it (represent the past)</li> </ul>	<p>and what they did and when</p> <ul style="list-style-type: none"> <li>• Know who Queen Victoria was (Queen of UK and Ireland in 1800s), when she lived (1819-1901), when she reigned (1837-1901) and some key events from her life</li> <li>• Know some main events from Victorian times: Outline of her life, growing up, her children, Victorian schools – compare rich with poor.</li> <li>• Know what “The Great Exhibition” was, where it took place and when</li> <li>• Know some inventions and people from Victorian times: telephone – Alexander Graham Bell, Florence Nightingale, Mary Seacole</li> </ul>	
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<p style="text-align: center;"><b>Skills</b></p>	<ul style="list-style-type: none"> <li>• Talk about what they have been doing at home and at school to develop an awareness of the passing of time</li> <li>• Sing the days of the week song</li> <li>• Celebrate birthdays and begin to learn when their birthday is</li> <li>• Talk about their own families, discussing changes over time</li> <li>• Use photos to talk about themselves and their families</li> </ul>	<ul style="list-style-type: none"> <li>• Show awareness of the time in the day</li> <li>• Talk about members of their immediate family, extended family and community</li> <li>• Sing the days of the week and months of the year songs</li> <li>• Celebrate birthdays and sometimes remember what happened last year on the same day</li> <li>• Name and describe people who are familiar to them</li> <li>• Begin to make sense of their own life-story and their family's history</li> <li>• Comment on images of familiar situations in the past</li> <li>• Compare and contrast characters from stories, including</li> </ul>	<ul style="list-style-type: none"> <li>• Use photographs as a source of information to talk about their own life-story</li> <li>• Talk about important events in their own lives</li> <li>• Begin to sequence events in their own lives and identify changes over time as they grow</li> <li>• Create their own family tree and know how family members relate to each other in their family</li> <li>• Use photos, toys, internet research and artefacts to explore toys from the past</li> <li>• Make comparisons and sort toys from the past and toys from today</li> <li>• Use pictures, books and the</li> </ul>	<ul style="list-style-type: none"> <li>• Use a range of sources to find out information about Grace Darling: video, books, internet research, fact file, photographs and pictures</li> <li>• Discuss the story of Grace Darling and the impact she had on other</li> <li>• Discuss what they have found out about Grace Darling from a range of information sources</li> <li>• Ask questions about what they would like to find out/ find out more about</li> <li>• Use drama to explore experiences, differences between life in different times and develop empathy</li> <li>• Create a fact file poster to present the</li> </ul>		<ul style="list-style-type: none"> <li>• Use a range of sources to find out information about The Great Fire of London – Samuel Pepys' diary.</li> <li>• Order the events of the fire on a timeline.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the difficulties Scott would have faced on his exhibitions</li> <li>• Use drama to develop empathy and understanding</li> <li>• Use and range of sources to find out information: photographs, books, artefacts and internet research</li> <li>• Discuss the hardships and decisions of Scott and his team of explorers</li> <li>• Sequence events relating to female explorers on a time line in chronological order</li> <li>• Research and discuss information found out about Queen Victoria</li> <li>• Create a fact file about Queen Victoria using the information</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
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		<p>figures from the past; Prince Albert, Queen Victoria, Lady Wulfruna, artists Van Gogh and Monet, Guy Fawkes – compare clothes to ours</p> <ul style="list-style-type: none"> <li>• Begin to show an interest in the lives of others and their families</li> <li>• Listen to others as they talk about their families and experiences – discuss authors from when teachers were little – Eric Carle.</li> <li>• Begin to explore how things were different in the past (buildings, clothing, lives). Look at seashores from long ago and what people used to wear (Victorians)</li> <li>• Use Nursery Rhymes to</li> </ul>	<p>internet to find out about the story of Guy Fawkes</p> <ul style="list-style-type: none"> <li>• Sequence pictures to show the order of events in the Gunpowder plot</li> <li>• Explore the character Guy Fawkes through role play</li> </ul>	<p>information they have found from a range of sources</p> <ul style="list-style-type: none"> <li>• Use the internet to find out about the work of Sir Richard Attenborough</li> </ul>			<p>they have found out</p> <ul style="list-style-type: none"> <li>• Make comparisons between life today and life in Victorian times</li> <li>• Make comparisons between clothing today and clothing in Victorian times</li> <li>• Create a persuasive poster, detailing information about “The Great Exhibition”</li> <li>• Place inventions, from Victorian times, in chronological order on a time line</li> </ul>	
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		compare new and old							
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