

Reception Curriculum Newsletter Spring 1

This half term we will be finding out about 'The World Around US'

We will also be celebrating our planet and discussing how we can help with climate change.



PSHE

Me and my feelings

We will be naming and discussing different feelings, thinking about how we feel and know some self care techniques. Know that some actions hurt others and how we can recognise how our friends are feeling.

Key knowledge and skills:

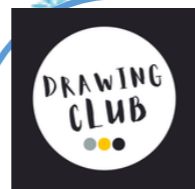
To know that we all have different feelings and understand that we can talk about our emotions.

Understanding the World

We will continue to enjoy outdoor Forest School activities and become more aware of our surroundings. We will be finding out about our local area identifying and naming local landmarks. We will be learning about the Arctic and Antarctic Regions. We will be exploring the weather in Winter and investigating in Science with ice experiments. We will also participate in the 'Big Garden Birdwatch'.

Key knowledge and skills:

*To use natural materials to create art work to describe what they see, hear and feel outside.
To know that some environments are different to the one in which they live.
To identify and name garden birds.*



Literacy

We will be continuing to read well known books, traditional tales and watching animation clips to inspire us in our Drawing Club lessons. We will begin to write simple sentences talking about full stops and capital letters.

We will be providing lots of opportunities of writing for a purpose such as recipes, letters and instructions.

We will continue to revise our set 1 phonic sounds and learn set 2 sounds. We will begin to blend sounds when reading.

Key knowledge and skills:

*To use our imagination when creating our own stories.
To use phonic knowledge to attempt to write words and simple sentences.
Blend sounds into words, so that they can read short sentences.
Use 'Fred Fingers' and knowledge of set 1 sounds to spell simple words.*

Maths

We will be looking at the composition of numbers to 10. We will also be using the language more, fewer, less to compare amounts. We will be investigating weight encouraging comparisons and using the correct vocabulary such as heavy, heavier, light, lighter etc.

Key knowledge and skills:

*To recall number bonds to 10 finding numbers that are more or less than a given number. To know that subitising is looking at number patterns. To count and understand ordinal numbers, knowing that the last number they say represents how many objects in a group.
Naming and describing 2D shape and looking at their characteristics.
To know that not all bigger items are heavier than smaller items.*



Expressive Arts and Design

Art

Children will have opportunities to create their own art work. We will be appreciating the work of Claude Monet and producing similar style paintings.

Key knowledge and skills

*Include investigate mixing colours, knowing how to make various colours. Use different textures and techniques to create effects in their art work.
To know that Claude Monet is a French painter and to recognise his work.*

Music

We will continue to listen to and appraise various genres of music through our Charangha scheme. We will learn new songs and explore using percussion instruments.

Key knowledge and skills:

*To listen for pulse, tempo and pitch.
To perform a song and know the name of percussion instruments.*



Physical Development

We are learning to express ourselves through movement and dance linked to stories and celebrations. We will be developing invasion and team games skills.

Key knowledge and skills:

To practice hopping, skipping, jumping, balancing, running, dodging, finding space, throwing and catching, aiming at a target.

We will be improving our fine motor skills through Funky Fingers activities to enable us to hold a pencil and simple tools correctly.

Key knowledge and skills:

threading laces, threading beads, using tweezers, posting objects,

HOMEWORK PROJECT: To be completed by week commencing 6th February. To help children find out about their local area we would like the children to choose a local landmark and produce a fact file which could include a photograph or drawing and write an interesting fact about their chosen landmark.