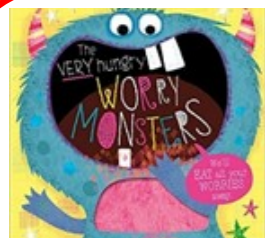




# Reception Curriculum Newsletter Summer 2



This term our theme is 'Let's Explore' whereby we will be exploring the great outdoors and finding out all about the seaside.



## PSHE

### Healthy Happy Me

We will be reading a variety of books that help us to recognise our feelings and how to deal with them.

We will be getting ready for the transition into Year 1 . Children will have the opportunity to visit their new classes and meet their new teachers.

#### Key knowledge and skills:

Know that sharing how we feel can help solve a worry.

Know why having friends is important

Can say how they feel about changing class/growing up

## Understanding the World

Children will be provided with opportunities to explore floating and sinking.

Children will be finding out about pollution and how they can look after our planet . Sea sides long ago– Children will be comparing and contrasting past and present.

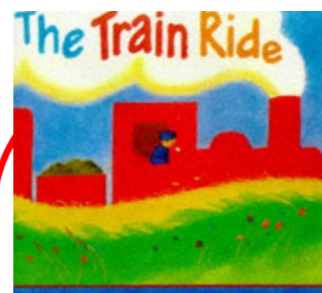


#### Key knowledge and skills:

To know which materials/objects float and which sink.

To draw information from a simple map and create their own maps of the local area.

To name physical feature of the seaside and be able to compare seaside's past and present.



## Literacy

We will be reading a variety of age related books within our Talk for Writing lessons.

We will be providing lots of opportunities of writing for a purpose such as post cards, diaries and short stories.

We will be writing a recount of our trip to Wonderland.

To continue to learn and recite a new poem each week with our Poetry Basket scheme

We will continue to use our phonic knowledge to blend sounds and read simple sentences. Children will continue to develop their reading in their phonic groups.

#### Key knowledge and skills:

To be able to retell familiar stories using story book language.

To write simple sentences using a capital letter and a full stop.

To make up their own stories and attempt to write them.

To recite a familiar poem and teach it to a family member.

## Maths

We will be exploring number composition to 10 and beyond including evens and odds, double facts and sharing.

We will be continuing to explore ways of making 10 using concrete resources and using this knowledge to solve mathematical problems.

Children will be provided with opportunities to revisit making more complex repeating patterns

#### Key knowledge and skills:

To know some double facts to 10.

To automatically recall number facts to 10.

To be able to solve everyday sharing problems

To create their own repeating pattern



## Expressive Arts and Design

### Art

Children will continue to study paintings by Dutch painter Vincent Van Gogh. The children will be looking at different painting techniques and tools to recreate paintings.

#### Key knowledge and skills

To share their creations, explaining the process they have used.

To use a variety of tools and techniques in their art work.

To create art work using a range of materials.

### Music

We will continue to listen to and appraise various genres of music through our Charangha scheme. We will learn new songs and continue to use percussion instruments. The children will also continue to learn how to play the glockenspiel.

#### Key knowledge and skills:

To listen for pulse, rhythm and pitch in a piece of music.

To perform a song using the glockenspiel.



## Physical Development

In our PE lessons we will be developing and practising our races for sports day and introducing team games skills

#### Key knowledge and skills:

To practice running with increasing speed and accuracy.

To be able to send a ball to a target.

To catch a ball or beanbag.

To be able to bat a ball.

We will be continuing to improve our fine motor skills through handwriting sessions.

#### Key knowledge and skills;

To form lowercase and uppercase letters correctly.



**HOMEWORK PROJECT:** To be completed by week commencing 1st July

**Keep a diary:** To help with writing short sentences in preparation for Year 1. We thought that the children would like to keep a daily diary over the period of a week, including a weekend. This could include photographs, drawings and sentences about what the children have done each day.