

Reception Curriculum Newsletter Spring 2

This half term we will be finding out about 'The World Around US'

We will also be talking about Spring and growth.



PSHE

Friendship

We will be discussing what makes a good friend and how we can be a good friend. Who can the children tell if someone is being unkind?

Key knowledge and skills:

To know who to talk to if they see anyone being unkind.

To know how they can be a good friend.

To know how to resolve arguments with friends.

Understanding the World

We will be learning about life cycles through hands on experiences.

We will be exploring seeds from our fruit at snack time and make predictions about what will happen to the seeds in different environments.

We will be participating in the national campaign 'Eat Them to Defeat Them'. Children will learn the importance of eating vegetables and having a nutritional diet.

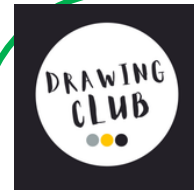
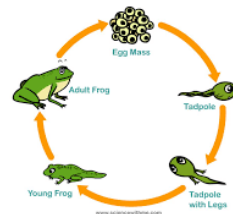
Looking for and noting signs of Spring.

Key knowledge and skills:

To understand the effect of changing seasons on the world around them.

To know about and be able to talk about a life cycle.

To know that we need to have a balanced diet to be healthy.



Literacy

We will be continuing to read well known books, traditional tales and watching animation clips to inspire us in our Drawing Club lessons. We will begin to write simple sentences talking about full stops and capital letters.

We will be providing lots of opportunities of writing for a purpose such as recipes, letters and instructions. We will use fiction, non fiction and poetry to help develop early language and extend vocabulary.

We will continue to use our phonic knowledge to blend sounds and read simple sentences. Children will continue to develop their reading in their phonic groups.

Key knowledge and skills:

To retell familiar stories using story book language.

To use non fiction books to further their own learning.

To use phonic knowledge to attempt to write words and simple sentences.

Blend sounds into words, so that they can read short sentences.



Maths

We will continue to explore number bonds to 9 and 10.

We will be counting back from a given number using a number line and using familiar number songs when

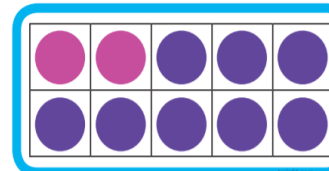
talking about 1 less. We will be investigating 3 D shape, naming and discussing characteristics. We will also be learning about repeating patterns, copying, continuing and creating our own.

Key knowledge and skills:

To automatically recall number bonds to 10 finding numbers that are more or less than a given number.

To count back from a given number using a number using a number line.

To name and describe a cylinder, cube, cuboid, sphere and cone.



Expressive Arts and Design

Art

Children will have opportunities to create their own art work using natural materials inspired by the artist Andy Goldsworthy.

Key knowledge and skills

To create collaboratively, sharing ideas, materials and skills.
To copy and recreate Andy Goldsworthy patterns using natural materials

Music

We will continue to listen to and appraise various genres of music through our Charangha scheme. We will learn new songs and explore using percussion instruments such as tambourines, maracas and claves.

Key knowledge and skills:

To listen for pulse, tempo and pitch in a piece of music.
To perform a song using a range of percussion instruments.



Physical Development

In our PE lessons we will become gymnasts and develop our balance, coordination and core body strength using balance beams, mats and low level apparatus.

Key knowledge and skills:

To practice balancing on different body parts, to coordinate arms and legs. To develop and perform a sequence.

We will be improving our fine motor skills through weekly funky fingers activities.

Key knowledge and skills:

To hold a pencil correctly.
To form letters and numbers correctly.



HOMEWORK PROJECT: To be completed by week commencing Monday 7th April. To coincide with our Easter celebrations we would like the children to decorate a hard boiled egg for our Easter competition. Please ensure it is the children's own work.