

# Year 2 Curriculum Newsletter Summer 2024

## PSHE

### Relationships

#### Key Knowledge and Skills:

We will know that there are different members of my family and recognise and appreciate people can help me in my family., school and community. Understand why it important to share co-operate and how to use positive problem-solving to resolve conflict with friends.



## MUSIC

### Friendship Song

As Musicians we will be learning about different styles of music

#### Key Knowledge and Skills

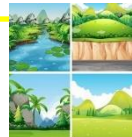
We will listen to and appraise this song and other songs. We will play a range of musical games to explore pulse, rhythm and pitch. We will perform and share music together by singing and playing different notes (B, G, A and E) on the glockenspiel. We will improvise the song to create our own. We will compose a short section of music to perform as part of the song.

## COMPUTING

As computer scientists children will discover The functions of the 2 Paint a Picture tool.

#### Key Knowledge and Skills

Children will Re -create different styles of Art, using the 2 Paint a Picture programme (impressionist, Pointillist, lines and patterns template)



## SCIENCE

### Living in Habitats

As Scientists we will be exploring plants and animals in their habitats.

#### Key Knowledge and Skills:

We will know what a habitat and micro-habitat is made up of. We will identify things that are living, dead or have never been alive.

We will know information about food chains and create our own food chains.

Our topic for this half term is "Passage to India".

## ENGLISH

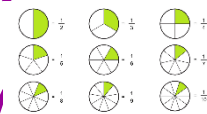
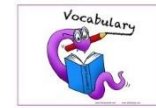
### Writing

The book that we are focussing on is Just a bit of Wind. We are focussing on the skills of expanded noun phrases, commas in a list, different sentence types and past tense.

We will know the structure of a character flaw story.

### Reading

We will be focusing on skills of retrieval, inference and developing our vocabulary.



## MATHS

As Mathematicians, we will be learning how to use fractions and tell the time.

#### Key Knowledge and Skills

We will revisit quarters and half and learn about thirds. We will understand that  $\frac{2}{4}$  and  $\frac{1}{2}$  are equivalent fractions. Children will learn about unit and non-unit fractions. Children will revisit o'clock and half past and learn about quarter to, quarter past, tell the time to the hour and tell the time to five minutes. Children will also understand how many minutes are in an hour and how many hours in a day.



## PHYSICAL EDUCATION

As Athletes we will be developing running, jumping and throwing skills.

#### Key Knowledge and Skills:

We will be running at different speeds with increasing control and agility. We will be practising a range of jumping skills including using obstacles. We are developing our under-arm throwing, accuracy and distances.

## GEOGRAPHY

### Passage to India

As Geographers we will be exploring the location of India. We will also be investigating the different features of India and compare to our local area.

#### Key Knowledge and Skills

We will know some physical and human features of India such as New Delhi, homes, villages and the India coastline. Also, know some features that make India a popular destination such as Taj Mahal, Lotus Temple and Ganges River.

We will use our Geography skills to locate India, describe places using geographical vocabulary and describe the physical and human features.



## ART

As Artists, we will be exploring traditional art from India. We will design and decorate a peacock inspired by Indian art and craft.

#### Key Knowledge and Skills:

We will practise observational drawing in our sketch books as a starting point for our designs. We will be inspired to look at colours and patterns from Indian art and use them in our own art work. We will select from a range of materials to create different effects.

## DESIGN TECHNOLOGY

#### Key Knowledge and Skills:

As Design Technologists, we will be using bright colours to create a pattern.

#### Key Knowledge and Skills:

We will practise a running stitch, using binca. Also, begin to explore other stitches, such as back stich and cross stitch, we will evaluate our finished creations.

**HOMEWORK PROJECT:** To create a leaflet to persuade tourists to visit India. To be handed in by: **Monday 20th May**

