



Year 1 Westacre Warm-ups



These are the areas of learning your child will be covering over the next **two** weeks. You might be able to support your child with these through practical activities, by talking to them about what they are learning and helping to develop their understanding.

Weeks beginning 3rd and 10th June 2024

Maths

In the first week, the children will be completing the unit of work on Position and Direction. The small steps of learning will be:

- Describe turns
- Describe position – left and right
- Describe position – forwards and backwards
- Describe position – above and below
- Ordinal numbers

The following week they will begin the unit of work on Place Value (within 100). The small steps of learning will be:

- Count from 50 to 100
- Tens to 100
- Partition into tens and ones
- The number line to 100

You can click on the link below to see White Rose Maths videos showing how we teach these small steps.

[Maths home learning | Home learning | White Rose Education](#)

REMINDER – Don't forget the White Rose 1 minute Maths app. Children should be able to have a go at all sections of this now.

Education City support activities:

- Are you shore? – Positional language
- Going overboard – Positional language
- Under the sea – Positional language
- Count in Stens – Count in 10s to 100
- Cow countdown – Counting backwards in 1s
- Door number ordering – Complete a sequence of numbers

English

In English, we will start next narrative unit of work based on the story 'Titus's Troublesome Tooth' by Linda Jennings and Gwyneth Williamson. We will begin by learning the pattern of language in the model text – reciting the story together, using actions and creating a story map. We will

innovate and write our own sentences from the text by changing the characters, objects and actions using our own ideas. We will revisit what verbs are and change verbs in the text to make our own sentences. We will learn how to change singular nouns to plurals by adding -s or -es.

Education City support activities:

- Amazing punctuation – ending sentences
- Double, Bubble, Trouble – singular or plural
- Routes to Fortune – adding -s or -es to nouns

BBC Bitesize

- [What are verbs? Definitions and examples - BBC Bitesize](#)
- [What is a noun? Definitions and examples - BBC Bitesize](#)
- [Adding -s and -es - English - Learning with BBC Bitesize - BBC Bitesize](#)