

Learning Together , Growing Together

Values

Friendship

Honesty

Kindness

Teamwork

Perseverance

Respect

At Westacre Infant School, we provide a caring, nurturing environment, where every child feels happy, safe and valued. We believe each child should enjoy their educational journey and reach their full potential.

Good OFSTED November 2023

Westacre Infant is a friendly and welcoming school. The school's values of kindness, friendship, respect, honesty, teamwork and perseverance are strong features of school life.

The school is ambitious for all pupils, and they achieve well.

Reading has a high priority. Daily phonics lessons ensure that pupils learn and practise new sounds in their reading.

The school has been through a period of change. Leaders, including governors, have taken very effective steps to improve the quality of education at Westacre.

Reception Staff



Miss Cooper



Mrs Dean



Miss Brown



Miss Creaven



Miss Gorton



Mrs Mall-Gangar



Miss Corefield

Starting Dates

- Transition Afternoon on Friday 28th June
- A text will be sent early next week confirming your child's teacher before transition afternoon
- Group 1: 1:00 – 1:45
- Group 2: 2: – 2:45
- Tuesday 3rd September for existing Nursery Children
- Wednesday 4th September for new Reception children

What is the Early Years Foundation Stage?

- ▶ The Early Years Foundation Stage (EYFS) is the stage of education for children from birth to the end of the Reception year.
- ▶ It is based on the recognition that children learn best through play and active learning.

Three prime areas of learning and development

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Four specific areas of learning and development

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design





Woodland Activities

- ▶ Every week, the children will enjoy Forest School type activities in our brand-new woodland outdoor and classroom

Reading at Westacre Infant School

Literacy teaching involves the four elements of English: Speaking, Listening, Reading and Writing. We want our children to become: confident speakers, good listeners and readers who enjoy reading a range of genres.

We teach synthetic phonics using the Read Write Inc approach.

The children use Fred the Frog to help them break down words and then they help him to blend the different sounds.

You will be invited to a workshop in the Autumn Term to support your children with reading.



Reading Bookworms completed at home for children to receive badges in Reading Assembly

Times of the Day



- Gates will be opened at 8:40 a.m.
- You take your children directly to their doors and we operate a 1 way system to ease the congestion around the school site
- Lunchtime is 11:40 – 12:40 p.m.
(Reception go in first so that more supervisors are available)
- Gate is opened at 3:15 ready for 3:20 p.m. dismissal and the children are collected directly from their classrooms

A typical morning in Reception...

- ▶ 8.40am Come in, hang coat up and morning activities.
- ▶ 8.55am Register
- ▶ 9.05am Phonics
- ▶ 10.00am Snack time with fruit and milk (provided) Play time
- ▶ 10.30am Maths/ Own Learning and adult focused tasks *(inside and outside)*
- ▶ 11.30am Get ready for lunch
- ▶ 11.40am Lunch

A typical afternoon in Reception...

- ▶ 12.40pm - Register and teacher input
- ▶ 12:50 – 2:45pm - Own Learning and adult focused tasks (inside and outside)
- ▶ 2:45 – 3:00pm - Story time
- ▶ 3:00pm - Preparation for home time
- ▶ 3:20pm - Hometime

Reception Learning is not always clean! Please be understanding!

Lunch

- Lunchtime is 11:40 – 12:40 p.m.

Your child is entitled to a free school meal.

Information on admission forms

Menus will be available in September for you to view.

They can also be provided with a packed lunch from home if you prefer.



What does my child need at school?

- ▶ Waterproof Coat
- ▶ Wellies - on Forest School days
- ▶ Sports Uniform on PE Days
- ▶ Water bottle
- ▶ Reading Book

We don't have the room for bags and other items

Behaviour

Rewards

All members of staff will recognise and celebrate appropriate behaviour at all times around the school through informal praise.

Rewards may involve:

Verbal praise to children and parents

Stickers

Communication books

Certificates

Golden Time

Progression of behaviour Management

Verbal warning by an adult

The children miss some of their playtime (recorded in incident log)

'Time Out' with the Headteacher or Deputy Head teacher

A meeting with parents



Uniform

Boys	Girls
Long Grey Trousers	Grey skirt/pinafore or grey trousers
Green crew neck jumper with the logo on if possible	Green cardigan or crew neck jumper with the logos if possible logo
Green or white polo shirt with the logo on if possible	Green or white polo shirt with the new logo on
Sensible black velcro school shoes (no trainers and laces)	Sensible low heeled black shoes (no boots)
(Weather permitting not just the Summer Term) Grey shorts	(Weather permitting not just the Summer Term) Summer green and white dress check Black flat heeled sandals

Lads and Lasses on Warstones Road and Trutex in Wolverhampton stock items. You have been provided with a date that will give you the chance to come and see the school with your children.

To help the class teachers we do ask that all clothing is clearly labelled with the children's name.

Breakfast and Teatime Clubs

Breakfast Club opens at 8:00 a.m. and is £4

Teatime Club opens at 3:30 p.m and closes at 5:30 p.m. and costs £4 an hour and an additional £1 for every 15 minutes (Payments through School Gateway App)

Managed by Mr Edmunds. Supervised by Lunchtime Supervisors and Teaching Assistants. Cereal and toast is available in the morning and healthy snacks during Teatime Club.

What can I do to help my child ?

- ▶ Fasten coats independently
- ▶ Use the Toilet- independently
- ▶ Use words please and thank you
- ▶ Use knife and fork
- ▶ Read lots of stories and poems
- ▶ Reasonable Adjustments will be made

How to help your child at home

- ▶ Westacre Warm Ups
- ▶ Half Termly Newsletters
- ▶ Half Termly Projects
- ▶ Reading