

Reception Curriculum Newsletter Autumn 2

This half term we will be finding out about different Celebrations and celebrating the fact that we are all different and unique.

We will also be celebrating our planet and discussing how we can help with climate change.



PSHE

We are learning to respect others, and discuss the importance of being kind.

Children will have opportunities to express their feelings and consider the feelings of others.

We will be learning about events and celebrations including Bonfire Night, Diwali, Remembrance Day and Christmas.

We will be talking about respecting other peoples beliefs and religions.



Understanding the World

We will continue to enjoy outdoor Forest School activities and become more aware of our surroundings.

Key Knowledge and skills: to know that we can use our senses to explore natural materials and use natural materials to create art work.

We will be discussing climate change and how we can play a part in saving our planet, both at school and at home.

Key Knowledge and Skills: To know that will have a responsibility to look after our environment and to discuss and understand the impact of our actions on the world.



Literacy

We will continue with Drawing Club to develop our story telling and writing skills.

We will be exploring and listening out for rhyme in stories and poems and continue to learn and recite a new poem each week through our Poetry Basket scheme.

Key knowledge and skills: To spot and suggest rhymes in stories and to find a matching pair and continue a rhyming string. To recite a poem.

We are continuing to form letters correctly and begin to write simple words. We will be providing lots of opportunities of writing for a purpose such as lists, letters and cards

Key Knowledge and skills: To begin to write for a variety of purposes spelling words by identifying sounds and writing the corresponding letter. To listen carefully and retell the stories using story book language



Expressive Arts and Design

Children will have opportunities to create their own art work.

Key knowledge and skills: To investigate mixing colours, using different textures and techniques to create effects in their art work.

To design and make our own models using different construction kits and junk materials.

Key Knowledge and skills: use a variety of tools and resources to attach and join a variety of materials.

We will continue to listen to and appraise various genres of music through our Charanga scheme. We will learn new songs and explore using percussion instruments.

To learn new songs and perform in the Reception Nativity.

Key Knowledge and skills; To listen for pulse, tempo and pitch

To perform songs and stories with others to an audience.



Maths

We will be looking at the composition of numbers to 5.

We will also be using the language more, fewer, less to compare amounts.

We will also be exploring 2D shape and looking at their characteristics.

Key Knowledge and skills: subitising to 5 to know how to add two numbers together and begin to record their answers. To introduce the use of a 5 frame. To name a variety of 2D shapes and describing their characteristics



Physical Development

We are learning to express ourselves through movement and dance linked to stories and celebrations.

To develop invasion games and team games skills

We will be improving our fine motor skills through Funky Fingers activities to enable us to hold a pencil and simple tools correctly.

Key Knowledge skills: hopping, skipping, jumping, balancing, running, dodging, finding space, throwing and catching, aiming at a target. Threading laces, threading beads, using tweezers, posting objects,

HOMEWORK PROJECT: To be handed in week commencing Monday 9th December.

In light of the current concern about the future of our planet we will be highlighting the importance of the three R's Reduce Reuse and Recycle. Therefore we would like the children to get creative and make a Christmas decoration for the classroom using recycled materials.

Please ensure that it is your child's own work!

